

Inspiring all girls to be strong, smart, and bold

Programs

Girls Inc. of Greater Indianapolis wants girls to be healthy, educated and independent. We are proud to partner with school and neighborhood partners to meet girls where they are. Our programs promote healthy relationships, build financial literacy, develop critical thinking about media messages and encourage interest in science, math and relevant technology.

Success Highlights by Program Suite

STRONG: 94% Girl participants demonstrate knowledge about reproductive health and can describe components of healthy living that ensure their health and positive body image.

SMART: 87% Girl participants are able to identify how to manage, invest and save money to become economically self-sustaining and help others through philanthropy.

BOLD: 92% Girl participants are able to identify the difference between gender-stereotyped views and gender-equitable views to promote increased self-esteem and self-concept.

Programs Reach 432 Total Programs

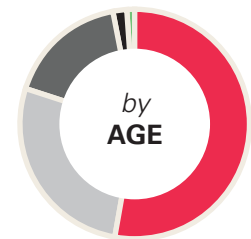
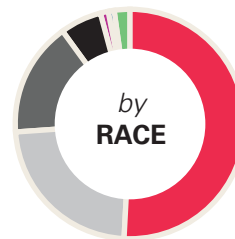
STRONG 161 programs delivered 2,121 girls*

SMART 103 programs delivered 1,086 girls*

BOLD 168 programs delivered 1,792 girls*

*Unduplicated within program suite

Girls Served



- 51% African American
- 23% Caucasian
- 16% Hispanic/Latina
- 6% Biracial/Multiracial
- 1% Asian
- 1% Other
- 2% Unknown

- 53% 9-11
- 27% 6-8
- 17% 12-14
- 2% 15-18
- 1% Unknown

- 3,981 girls served (unduplicated overall)
- 7,113 program enrollments
- 22% served with comprehensive programming
- 70% qualify for free or reduced lunch
- 106 program partners, including 88 schools

Volunteers

Girls Inc. of Greater Indianapolis volunteers lead by example, providing strong, smart and bold mentorship for our community's next generation of women leaders.

- **Average age: 30 years old**
- **Age range: 18-64 years old**
- **Bachelor's degree or higher: 61%**

Volunteer Commitment

242 volunteer applications completed in 2016
 140 new volunteers were recruited and trained.
 53% of program facilitators were repeat volunteers.
 6,600 hours of direct volunteer service performed.

"Girls define their own beauty. Never let anyone else tell you what to do. The media defines beauty as a physical beauty. We stand hand-in-hand together more beautiful than ever.

**Definition of beauty:
 What you define yourself as."**

—Tiffani, Girls Inc. participant

Finances

Statement of Financial Position – Audited*

	2016	2015
Assets		
Cash	\$ 1,253,370	\$ 1,888,950
Receivables	160,054	150,952
Prepaid Expenses	12,970	26,272
Investment Reserves	1,160,530	1,150,478
Property & Equip., Net	982,751	1,035,282
Total Assets	\$3,569,675	\$4,251,934
Liabilities and Net Assets		
Accounts Payable	\$6,393	\$7,855
Grants payable to affiliates	674,696	1,041,745
Accrued Expenses	39,117	29,728
Notes Payable	362,010	375,112
Total Liabilities	1,082,216	1,454,440
Unrestricted	1,378,408	1,259,511
Temporarily Restricted	1,109,051	1,537,983
Total Net Assets	2,487,459	2,797,494
Total Liabilities and Net Assets	\$3,569,675	\$4,251,934

Statement of Activities – Audited*

Total Revenues and Support	\$828,048	\$2,834,556
Expenses		
Program Services	824,755	1,833,368
Management & General	104,366	84,333
Fundraising	182,207	218,707
Special Event	26,755	27,176
Total Expenses	1,138,083	2,163,584
Change in Net Assets	\$(310,035)¹	\$670,972

*Full audited financial statements available upon request.

Leadership 2016 Board of Directors

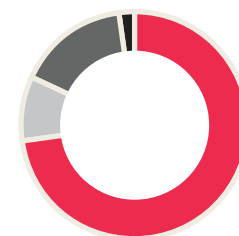
Executive Committee

Linda Hicks, Board Chair
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Courtney Brown, 2nd Vice Chair
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Lori A. Ball, Secretary
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Lisa Sorenson, Development

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Erin Huntington
Kim Kean
Mary Beth Kohart
Andi M. Metzel
Chad Pittman

2016 Expenses



- 73% Program Services
- 9% Fundraising
- 16% Management and General
- 2% Special Event

2016 Highlight

Our Young Women in Leadership (YWIL) program helps girls develop leadership skills that promote college access and career success while strengthening peer bonds. During the 2016-2017 YWIL program year, we were able to serve 22 girls in grades 9-12: a record high! After participating in the program, 100% of the girls demonstrated a high degree of self-efficacy by reporting a plan to finish high school, attend vocational or technical school, enlist in the military, or attend college.

¹ The \$310,035 reduction in net assets is a paper loss related to depreciation and to the expenditure of a 2015 grant from Lilly Endowment that provided \$300,000 per year of operating support.

